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## AR1 Form Time Curriculum Map

### Subject:

Week Commencing	Topic	How will learning be checked at the end of the week? E.g. quiz, white boards, Q&A
5 <sup>th</sup> September	<b>Direct and inverse proportion equations</b> <ul style="list-style-type: none"> <li>Constructing simple direct proportion equations</li> <li>Using simple direct proportion equations</li> <li>Constructing simple inverse proportion equations</li> <li>Using simple inverse proportion equations</li> <li>Working with proportion involving roots and powers</li> </ul>	<ul style="list-style-type: none"> <li>2 hours intervention session (6<sup>th</sup> September)</li> <li>Extended form 8<sup>th</sup> September</li> <li><b>AFL:</b> <ul style="list-style-type: none"> <li>MWB Quiz (Thursday)</li> <li>Live marking</li> <li>Exit Ticket</li> </ul> </li> </ul>
12 <sup>th</sup> September	<b>Fractional and Negative Indices</b> <ul style="list-style-type: none"> <li>Reciprocals</li> <li>Unit fractional indices</li> <li>Non-unit fractional indices</li> <li>Negative fractional indices</li> <li>Simple surds</li> </ul>	<ul style="list-style-type: none"> <li>Extended form 13<sup>th</sup> &amp; 15<sup>th</sup> September</li> <li><b>AFL:</b> <ul style="list-style-type: none"> <li>MWB Quiz (Thursday)</li> <li>Live marking</li> <li>Exit Ticket</li> </ul> </li> </ul>
19 <sup>th</sup> September	<b>Similarity</b> <ul style="list-style-type: none"> <li>Similar lengths</li> <li>Similar area</li> <li>Similar volume</li> </ul>	<ul style="list-style-type: none"> <li>Extended form 20<sup>th</sup> &amp; 22<sup>nd</sup> September</li> <li><b>AFL:</b> <ul style="list-style-type: none"> <li>MWB Quiz (Thursday)</li> <li>Live marking</li> <li>Exit Ticket</li> </ul> </li> </ul>
26 <sup>th</sup> September	<b>Circles</b> <ul style="list-style-type: none"> <li>Area and circumference</li> <li>Arc length and sector area</li> </ul>	<ul style="list-style-type: none"> <li>Extended form 27<sup>th</sup> &amp; 29<sup>th</sup> September</li> <li><b>AFL:</b> <ul style="list-style-type: none"> <li>MWB Quiz (Thursday)</li> <li>Live marking</li> <li>Exit Ticket</li> </ul> </li> </ul>
3 <sup>rd</sup> October	<b>Coordinate Geometry</b> <ul style="list-style-type: none"> <li>Gradients</li> <li><math>Y = mx + c</math></li> <li>Parallel and perpendicular lines</li> </ul>	<ul style="list-style-type: none"> <li>Extended form 4<sup>th</sup> &amp; 6<sup>th</sup> October</li> <li><b>AFL:</b> <ul style="list-style-type: none"> <li>MWB Quiz (Thursday)</li> <li>Live marking</li> <li>Exit Ticket</li> </ul> </li> </ul>
10 <sup>th</sup> October	<b>Probability</b> <ul style="list-style-type: none"> <li>Trees</li> <li>Venn Diagrams</li> <li>Conditional probability</li> </ul>	<ul style="list-style-type: none"> <li>Extended form 11<sup>th</sup> &amp; 13<sup>th</sup> October</li> <li><b>AFL:</b> <ul style="list-style-type: none"> <li>MWB Quiz (Thursday)</li> <li>Live marking</li> <li>Exit Ticket</li> </ul> </li> </ul>
17 <sup>th</sup> October	<b>Probability</b> <ul style="list-style-type: none"> <li>Trees</li> <li>Venn Diagrams</li> <li>Conditional probability</li> </ul>	<ul style="list-style-type: none"> <li>Extended form 18<sup>th</sup> &amp; 20<sup>th</sup> October</li> <li><b>AFL:</b> <ul style="list-style-type: none"> <li>MWB Quiz (Thursday)</li> <li>Live marking</li> <li>Exit Ticket</li> </ul> </li> </ul>
Half Term		

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



1 <sup>st</sup> November (inset Monday)	<b>Responsive Revision</b> Survey topics to cover from revision list	<b>AR1 ASSESSMENTS</b>
7 <sup>th</sup> November	<b>Responsive Revision</b> Survey topics to cover from revision list	<b>AR1 ASSESSMENTS</b>
14 <sup>th</sup> November	<b>Responsive Revision</b> Survey topics to cover from revision list	<b>AR1 ASSESSMENTS</b>

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