



Languages HAIL Policy

Home and Independent Learning

Rationale:

‘Embracing languages to become confident communicators, overcome boundaries and champion diversity’

In the faculty of Languages, we embed enthusiasm and develop confidence throughout KS3 and KS4, to create ambitiously skilled linguists. At KS3, beyond the classroom we expect our students to build up the key foundation skills essential to master language learning and development, so that they can become creative linguists with a passion for language and exploring culture independently, both now and beyond their school life.

How often and how much HAIL should my child receive?

HAIL tasks are set once per fortnight in key stage 3, and once a week in key stage 4. Your child’s teacher will inform them of which day they will check the completion of tasks. Each task should take approximately 30 minutes for Year 7 and Year 8 students, and 45 minutes for Year 9 students. GCSE students should expect to spend 60 minutes completing their HAIL. If HAIL is completed in considerably less time, we advise students to check that they have followed the instructions and completed the challenges correctly.

How does a student know what their HAIL tasks are and where can they be found?

HAIL tasks are shared half-termly in lilac booklets. Students will be reminded of the tasks on Google classroom, where any related HAIL web links will also be found.

KS3 HAIL tasks

KS3 students will be given a range of engaging challenges and tasks to complete to support their learning in the classroom and their retention of knowledge. KS3 tasks vary in style, and may be related to engaging and rewarding online games and quizzes, which promote healthy competition back in the classroom. We will set a range of knowledge and skill based questions, which support students to develop the skills of reading, listening, speaking and translation. Students are given the opportunity to complete ambition tasks which help students to develop the good to know knowledge and skills in the curriculum. To develop a wider understanding of the culture and geography of France, we share reading material on Google Classroom, which students can read and follow up independently, at their own pleasure.

AA groups will in addition receive tasks which stretch further thinking and application skills. These will be identifiable in exercise books, where they will be labelled or on lilac paper.

KS4 HAIL tasks

In KS4, Language HAIL tasks support students to develop all four skill areas, focusing on the topics and themes they are studying. They revisit cross context vocabulary and grammar, in both retrieval and application tasks, including exam questions. There is an increased emphasis on the listening skill, in order to address a skill which students identify as an area of weakness. They are encouraged to spend the time they need listening and relistening to spoken language, and develop their ability to sift out relevant language. To enrich their cultural understanding, students are encouraged to research culture and geography, related to thematic content at that time, and beyond.

Higher tier students will in addition receive tasks which stretch further thinking and application skills. These will be identifiable in exercise books, where they will be labelled or on lilac paper.

What are our expectations for HAIL in Languages?

- We expect our students to complete tasks to their best ability and to the same high standard we see in lessons.
- Dates and titles must be presented in the usual manner and underlined neatly, with a ruler.

- Questions should be answered in full sentences to enable students to revise from their work in future.
- Unfamiliar language must be worked out or researched independently, using a bilingual dictionary or wordreference.com
- Annotations should be detailed and presented neatly – there is no need for full sentences for annotation tasks.
- If students require support with their HAIL, we expect them to seek this proactively and in a timely manner to ensure staff are able to provide support.

Rewards and Sanctions

Students will be praised verbally or with a comment mark on the HAIL, written by the teacher. Students may also be rewarded with language specific stickers, and will fill in a section of a pain au chocolat, to evidence that HAIL has been completed to the expected standard. Once the pain au chocolat is completed, students will be entered into a prize draw. If staff feel that students are going above and beyond with their HAIL, students will be praised with a text / phone call home.

If students fail to complete their HAIL, they will have a faculty detention on a Wednesday after school.