



# History HAIL Policy

## Home and Independent Learning

### **Rationale:**

We believe that History is vital in the development of every young person. By setting carefully planned HAIL tasks, we can more rapidly and effectively help to shape the lives of our students by: developing their historical vocabulary; improving their ability to discuss the past and present perceptively and convincingly; improving their retention of the key knowledge that has helped to shape the world around them; honing the skills we practise in lessons, and inspiring a love of their world in the local, national and international context. We believe that our students should read widely and for pleasure in order to become perceptive thinkers and revisionists of the future.

### **How often and how much HAIL should my child receive?**

HAIL tasks are set once per week in KS3 and once per week in KS4, and your child's teacher will inform them of which day they will check the completion of tasks. Each task should take approximately 30 minutes at KS3 and up to one hour at KS4 if done with care and attention, and not rushed. The History Department has ambition for all students and this can be seen clearly in our HAIL design – we want our students to strive to complete these tasks

### **How does a student know what their HAIL tasks are and where can they be found?**

HAIL tasks are shared half-termly at KS3 in the form of lilac HAIL booklets with a clear list of task instructions within these, alongside additional support in the form of key words and writing frames.

HAIL tasks at KS4 are shared weekly and uploaded onto google classroom with clear instructions and support. These are either already integrated into work booklets or are distinguishable on lilac paper

### **KS3 HAIL tasks**

KS3 students will be given a range of tasks to complete to support their learning in the classroom and their retention of knowledge. Our KS3 tasks are designed to inspire a love of the discipline of History through knowledge application, critical analysis and research. We also focus upon strengthening and embedding effective revision techniques to support relevant recall. All students are welcome to speak to any member of the team regarding their HAIL. As well as our school library, we encourage students to read widely and often at home and our HAIL booklets give students the opportunity to evidence this.

### **KS4 HAIL tasks**

In KS4, History HAIL tasks are carefully planned and sequenced to require students to regularly revisit and recall the key knowledge they need to know for their GCSEs as well as apply this effectively. This will include: summarising key aspects of historical events, critically analysing both primary sources and interpretations, writing extended answers to GCSE 'iceberg' questions thereby selecting evidence to both support and challenge a historical viewpoint and identifying and explaining a line of historical enquiry. Furthermore, students are encouraged to go above and beyond in their research and revision, and to think critically about their approaches to the past in the local, national and international context. Exam skills are revisited at opportune moments to support student success in their assessments.

Both KS3 and KS4 will be directed to ambition tasks that stretch and challenge their learning. These will be carefully planned to support and assess the 'good to know' knowledge on our curriculum.

### **What are our expectations for HAIL in History ?**

- We expect our students to complete tasks to their best ability and to the same high standard we see in lessons.
- Questions should be answered in full sentences to enable students to revise from their work in future.
- Annotations regarding primary sources and interpretations should be detailed and presented neatly – there is no need for full sentences for annotation tasks.

- If students require support with their HAIL, we expect them to seek this proactively and in a timely manner.

### **Rewards and Sanctions**

Students will be praised verbally, with stickers / stamps and house points for HAIL completed to a high standard. If staff feel that students are going above and beyond with their HAIL, students will be praised with a text / phone call home.

If students fail to complete their HAIL, they will complete a detention at break or lunch time with their class teach in the first instance. If students repeatedly fail to complete their HAIL, they will have a faculty detention on a Wednesday after school.