



English HAIL Policy

Home and Independent Learning

Rationale:

We believe that English is vital in the development of every young person. By setting carefully planned HAIL tasks, we can more rapidly and effectively help to shape the lives of our students by: developing their vocabulary; improving their ability to communicate clearly and convincingly; improving their retention of key knowledge; honing the skills we practise in lessons, and inspiring a love of reading and researching for pleasure.

How often and how much HAIL should my child receive?

HAIL tasks are set once per week in English, and your child's teacher will inform them of which day they will check the completion of tasks. Each task should take approximately 30 minutes if done with care and attention, and not rushed.

How does a student know what their HAIL tasks are and where can they be found?

HAIL tasks are shared half-termly – a list can be found both in students' books (on lilac paper) and on Google Classroom.

KS3 HAIL tasks

KS3 students will be given a range of tasks to complete to support their learning in the classroom and their retention of knowledge. Our KS3 tasks are designed to inspire a love of reading and a thirst for learning. All students have access to Myon library (as well as our school library), and we encourage them to read widely and often at home.

Our 'Jet Set' classes will be provided with tasks that challenge and encourage them to think critically.

KS4 HAIL tasks

In KS4, English HAIL tasks are carefully planned and sequenced to require students to regularly revisit and recall key knowledge they need to know for their GCSEs. For literature, this will include: revising important quotations, summarising elements of the plot, analysing methods, researching and revising elements of context, and applying this knowledge to answer exam style questions. Furthermore, students are encouraged to go above and beyond in their research and revision, and to think critically about their approaches to literature texts. Exam skills are revisited at opportune moments to support student success in their assessments.

Both KS3 and KS4 will be directed to ambition tasks that stretch and challenge their learning. These will be carefully planned to support and assess the 'good to know' knowledge on our curriculum.

What are our expectations for HAIL in English?

- We expect our students to complete tasks to their best ability and to the same high standard we see in lessons.
- Dates and titles must be presented in the usual manner and underlined neatly, with a ruler.
- Questions should be answered in full sentences to enable students to revise from their work in future.
- Annotations should be detailed and presented neatly – there is no need for full sentences for annotation tasks.
- If students require support with their HAIL, we expect them to seek this proactively and in a timely manner to ensure staff are able to provide support.

Rewards and Sanctions

Students will be praised verbally, with stickers / stamps and house points for HAIL completed to a high standard. If staff feel that students are going above and beyond with their HAIL, students will be praised with a text / phone call home.

If students fail to complete their HAIL, they will complete a detention at break or lunch time with their class teach in the first instance. If students repeatedly fail to complete their HAIL, they will have a faculty detention on a Wednesday after school.