



Art and Design HAIL Policy

Home and Independent Learning

Rationale:

We believe that having the opportunity to work creatively is vital in the development of every young person. By setting carefully planned HAIL tasks, we can more rapidly and effectively help to shape the lives of our students by: developing their vocabulary; improving their ability to communicate ideas clearly; improving their retention of key knowledge and skills; honing the skills we practise in lessons, and developing research to support independent, creative ideas and designs linked to Art, Craft and Design.

How often and how much HAIL should my child receive?

HAIL tasks are set once per fortnight across Art and Design Technology lessons, and your child's teacher will inform them of which day they will check the completion of tasks. Each task should take approximately 30 minutes if done with care and attention, and not rushed.

At KS4 students will receive a weekly set HAIL of up to an hour.

How does a student know what their HAIL tasks are and where can they be found?

HAIL tasks are shared in lessons – for Y7 Art a list can be found in students' books and on Google Classroom for Y7,8,9.

For Design Technology HAIL tasks are within faculty booklets and HAIL tasks are shared on Google Classroom (Y7,8,9)

KS3 HAIL tasks

KS3 students will be given a range of tasks to complete to support their learning in the classroom and their retention of knowledge. Our KS3 tasks are designed to promote creative independence, research skills and the honing of creative skills learnt.

KS4 HAIL tasks

In KS4, Art and Design HAIL tasks are carefully planned and sequenced to require students to regularly revisit and recall key knowledge and practical skills they need to know for their GCSEs. For Art, this will include: the practise of creative skills around observational drawing and the development of media and techniques, alongside independent research to inform creative ideas. For Design Technology elements of researching and revising key terms in context and applying this knowledge to answer exam style questions. Exam skills are revisited at opportune moments to support student success in their assessments, ensuring applying this knowledge to answer exam style questions is a focus.

Both KS3 and KS4 will be directed to ambition tasks that stretch and challenge their learning. These will be carefully planned to support and assess the 'good to know' knowledge on our curriculum.

What are our expectations for HAIL in Art and Design?

- We expect our students to complete tasks to their best ability and to the same high standard we see in lessons.
- Questions should be answered in full sentences to enable students to revise from their work in future.
- Research/ creative tasks are presented on plain paper or in booklets, cut to size required.
- If students require support with their HAIL, we expect them to seek this proactively and in a timely manner to ensure staff are able to provide support.

Rewards and Sanctions

Students will be praised verbally and house points awarded for HAIL completed to a high standard. If staff feel that students are consistently going above and beyond with their HAIL this will be reflected in the continuous assessment feedback at KS3 given to both students' and parents/ carers when rotation progress summaries are handed out.

If students fail to complete their HAIL, they will be given a second chance to complete the set HAIL before being given a faculty detention on a Tuesday after school.