



# Pupil Premium Intervention Plan 2016-17



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*Sandon Business, Enterprise & Arts College is delighted to be working with Ormiston Academies Trust towards becoming an OAT academy.*

## Pupil Premium Funding

### 1. Background to 2016-2017 Funding

The Pupil Premium is additional funding given to schools so that they can support disadvantaged students and close the attainment gap between them and their peers within the school, and more importantly, Nationally. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Our school is committed to ensuring that this funding is directed effectively to support the specific needs of the students and robustly evaluated to ensure best practice is incorporated and value for money sustained.

### 2. Funding at a glance for 2016-17 cohort

The funding awarded to schools to help fund projects and strategies to close the gap is around the following:

- Those who have been in receipt of free school meals at any point in the past 6 years (Ever 6 FSM) (£935 per child)
- Those who have been continuously looked after for the past six months (LAC) (£1900 per child)
- Those who are adopted from care under the Adoption and Children Act 2002 or those who have left care under a Special Guardianship or Residence Order (Post-LAC) (£1900 per child)
- Those children whose parents are currently serving in the armed forces or were eligible for funding in the last 4 years (Ever 4 Service Child) (£300 per child)

At the time of allocating funds based on the January 2016 census:	
Total number of students on roll (11-16)	740
Total number of students eligible for Grant	371
% of students eligible for Pupil Premium Grant	50%
Total amount of Pupil Premium Grant Received	£344,010

### 3. School PP Context

Sandon Business and Enterprise College is a smaller than average-sized secondary academy which caters for approximately 783 students. Over the last three years the proportion of students eligible for Pupil Premium has increased and is now 55% which is much higher than the national average.

Summary of PP students on role 2016-17 (Source: SIMS)						
	Year 7	Year 8	Year 9	Year 10	Year 11	All Years
No. of Year Group PP	122	90	78	62	80	432
% of Year Group	58.37%	59.21%	51.32%	53.91%	51.61%	55.17%

Year Group	Summary			Gender Profile				Ability Band Profile					
	Total	PP	PP % of Cohort	No. of Female PP	No. of Male PP	Female % of PP Cohort	Male % of PP Cohort	No of PP of Low Ability	No of PP of Medium Ability	No of PP of High Ability	Low Ability % of PP Cohort	Middle Ability % of PP Cohort	High Ability % of PP Cohort
Year 7	209	122	58.37	66	56	54	46	53	56	11	43	46	9
Year 8	152	90	59.21	44	46	49	51	12	56	21	13	62	23
Year 9	152	78	51.32	38	40	49	51	18	44	16	23	56	21
Year 10	115	62	53.91	35	27	56	44	20	36	15	32	58	24
Year 11	155	80	51.61	43	37	54	46	14	47	15	18	59	19

#### **4. PP Strategic Objectives 2016-17**

Our key objective in using the Pupil Premium Grant is to close the achievement difference between eligible students others nationally.

After a thorough evaluation of our PP strategies, interventions and outcomes, we aim to achieve further progress in 2016-17 by continuing to focus on 3 key strategic objectives for our most disadvantaged students:

- 1. Improve Attainment and Progress**
- 2. Improve Attendance**
- 3. Improve Behaviour, Personal Development & Well Being**

## 5. 2016-17 Intervention Strategy Overview

PP Plan Objective Pupil Premium Intervention Strategy Focus	Persons/s accountable for impact of spend
<b>1. Achievement- Diminishing the Difference</b>	
Leadership of PP strategy staffing costs	C Harper/ I Arthur
Dedicated EAL Support	D Danyiova
English 1:1 PP support	J Peacock
Most Able and Talented	D Brown
Accelerated Reading	T Hope/ Adrian Brereton
Year 7 Catch Up English	R Johnson
Year 7 Catch Up Reading	T Hope/ Adrian Brereton
Saturday and Half Term Revision	I Arthur
Support towards music lessons and City Music School	A Jones
Duke of Edinburgh Award	D Blundred
Individual learning resources for PP students	C Harper
Improving SEND outcomes	S Ashley/ Bev Cashmore
Improving outcomes for PP students in Art and Design	J Moores
Improving outcomes for PP students in Communication	A Froggatt
Improving outcomes for PP students in Computing and Business	I Arthur
Improving outcomes for PP students in Mathematics	D Brown
Improving outcomes for PP students in Performance	S James
Improving outcomes for PP students in Science	C Williams
Improving outcomes for PP students in Social Sciences	E Bramwell
<b>2. Attendance</b>	
Monitoring and tracking attendance of PP students	R Hutchinson
Education welfare officer	R Hutchinson

<b>3. Personal Development and Behaviour</b>	
1:1 Support – KS4 Achievement	F Holdcroft
1:1 Support – KS3 Achievement	J Hussain
LSC provision	D Corbishley/ Danielle Tomkinson
Reflection funding	L Davis
Alternative Provision for most vulnerable PP students	PMartin
Uniform/ school equipment purchases	I Arthur

## Spend Plan 2016-2017 At a glance

<b>1. Improving Attainment and Progress (diminishing the difference)</b>	<b>Person Responsible</b>	<b>Pupil Premium</b>
Improving the GCSE English language and Literature outcomes of PP students	J Peacock	£1000
Improving the GCSE Mathematics outcomes of PP students	H Taylor	£1000
Improving the GCSE Science outcomes of PP students	C Williams	£1000
Improving the GCSE Social Sciences outcomes of PP students	E Bramwell	£800
Improving the GCSE MFL outcomes of PP students	L Rowley	£800
Improving the GCSE Art and Design outcomes of PP students	J Moores	£800
Improving the GCSE Performance outcomes of PP students	S James	£800
Improving the GCSE ICT, Business and Computing outcomes of PP students	I Arthur	£800
Higher Attaining PP Learners (HAL)	D Brown	£1,500
Small Group Y11 English interventions	J Peacock/L Rushton	£10,500
Small group Y11 Maths interventions	H Taylor	£6,000
Y11 English Mock Exam marking	L Rushton	2,300

Improving the outcomes of EAL PP students	D Daniyova	£32,300
Individual learning resources for PP, including laptop loan service	R Hutchinson	£7,500
Improving SEND PP Outcomes and LSC Provision	S Ashley	£48,000
Leadership of PP strategy	I Arthur/C Harper	£22,500
Saturday and Half Term Revision	I Arthur	£11,000
Support towards music lessons and City Music	S James	£7,500
Whole school pastoral manager	A Berrisford	£29,000
Stanley Head (20 students - 2 visits) – Maths, English and science targeted PP students	HOF	£2000
Mini Bus Attendance/travel support	R Hutchinson	£2500
Duke of Edinburgh Award	D Blundred	£1,100
<b>2. Decreasing Absence</b>		
Monitoring and tracking attendance of PP students	R Hutchinson	£18,500
Education welfare officer	R Hutchinson	£6,800
<b>3. Improving Behavior, Personal Development and Well Being</b>		
1:1 Support – KS4 Achievement	F Holdcroft	£15,000
1:1 Support – KS3 Achievement	J Hussain	£15,000
LSC provision	D Corbishley	£47,500



Reflection funding	L Davies	£15,000
Alternative Provision for most Vulnerable PP Students	P Martin	£17,500
Uniform Hardship Fund	C Harper	£20,000
		<b>£340,000</b>