



Subject Psychology

Year 10

**Curriculum Map
2018 -2019**

Week Commencing	Topic (including links to additional resources)	Assessment Window
03/09/2018 STAFF INSET 03/09 Y7 DAY 04/09 ALL STUDENT IN 05/09	Psychological problems- depression http://www.illuminate.digital/aqapsychgcse/	
10/09/2019	Causes of depression http://www.illuminate.digital/aqapsychgcse/	
17/09/2018	Treatments for depression http://www.illuminate.digital/aqapsychgcse/	
24/09/2018	Evaluation of treatments http://www.illuminate.digital/aqapsychgcse/	
01/10/2018	Psychological problems- addiction http://www.illuminate.digital/aqapsychgcse/	
08/10/2018	Psychological problems- causes of addiction http://www.illuminate.digital/aqapsychgcse/	
15/10/2018	AR1 assessment	AR1
22/10/2018 STAFF INSET 26/10	AR1 assessment	AR1

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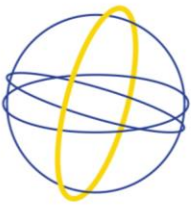




October Half Term		
05/11/2018	DDI wave 1 and 2	
12/11/2018	<p>Early brain development basic knowledge of brain development, from simple neural structures in the womb, of brain stem, thalamus, cerebellum and cortex, reflecting the development of autonomic functions, sensory processing, movement and cognition. The roles of nature and nurture</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	A
19/11/2018	<p>Piaget's stage theory and the development of intelligence The role of Piaget's theory in education</p> <p>Piaget's Theory of Cognitive Development including concepts of assimilation and accommodation.</p> <p>The four stages of development: sensorimotor, pre-operational, concrete operational and formal operational. Application of these stages in education.</p> <p>Reduction of egocentricity, development of conservation.</p> <p>McGarrigle and Donaldson's 'naughty teddy study';</p> <p>Hughes' 'policeman doll study'.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
26/11/2018	<p>Piaget's stage theory and the development of intelligence The role of Piaget's theory in education</p> <p>Piaget's Theory of Cognitive Development including concepts of assimilation and accommodation.</p> <p>The four stages of development: sensorimotor, pre-operational, concrete operational and formal operational. Application of these stages in education.</p> <p>Reduction of egocentricity, development of conservation.</p> <p>McGarrigle and Donaldson's 'naughty teddy study';</p>	

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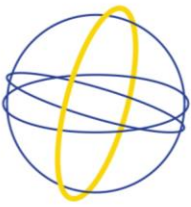




	<p>Hughes' 'policeman doll study'.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
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10/12/2018	<p>Memory and perception</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
17/2018 END OF TERM 20/12	<p>Early brain development A basic knowledge of brain development, from simple neural structures in the womb, of brain stem, thalamus, cerebellum and cortex, reflecting the development of autonomic functions, sensory processing, movement and cognition. The roles of nature and nurture</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
Christmas Break		
07/01/2018	<p>The effects of learning on development Dweck's Mind-set Theory of learning: fixed mind-set and growth mind-set. The role of praise and self-efficacy beliefs in learning.</p> <p>Learning styles including verbalisers and visualizers.</p> <p>Willingham's Learning Theory and his criticism of learning styles.</p>	

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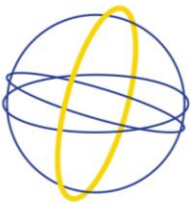




	http://www.illuminate.digital/aqapsychgcse/	
14/01/2018	AR2 assessment	AR2
21/01/2018	AR2 assessment	AR2
28/01/2018	Obedience DDI wave 1 and 2	
4/02/2018	Prosocial behaviour Bystander behaviour: identification and explanation of how social factors (presence of others and the cost of helping) and dispositional factors (similarity to victim and expertise) affect bystander intervention. Piliavin's subway study. http://www.illuminate.digital/aqapsychgcse/	
11/02/2018 STAFF INSET 15/02	Assessed on unit 1 http://www.illuminate.digital/aqapsychgcse/	
February Half Term		
25/02/2018	The possible relationship between language and thought The effect of language and thought on our view of the world Piaget's theory: language depends on thought. The Sapir-Whorf hypothesis: thinking depends on language. Variation in recall of events and recognition of colours, e.g. in Native American cultures. http://www.illuminate.digital/aqapsychgcse/	
4/03/2018	Differences between human and animal communication Limited functions of animal communication (survival, reproduction, territory, food). Von Frisch's bee study.	

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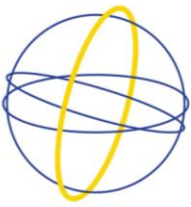
	<p>Properties of human communication not present in animal communication, e.g. plan ahead and discuss future events.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
11/03/2018	<p>Differences between human and animal communication</p> <p>Limited functions of animal communication (survival, reproduction, territory, food).</p> <p>Von Frisch's bee study.</p> <p>Properties of human communication not present in animal communication, e.g. plan ahead and discuss future events.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
18/03/2018	<p>Non-verbal communication</p> <p>Definitions of non-verbal communication and verbal communication.</p> <p>Functions of eye contact including regulating flow of conversation, signaling attraction and expressing emotion.</p> <p>Body language including open and closed posture, postural echo and touch. Personal space including cultural, status and gender differences.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
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01/04/2018	AR3 assessment	AR3

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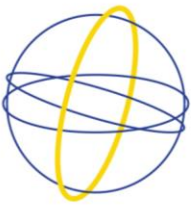




08/04/2018	AR3 assessment	AR3
Easter		
29/04/2018	DDI wave 1 and 2	
06/05/2018 BANK HOL 06/05	<p>Explanations of non-verbal behavior Darwin's evolutionary theory of non-verbal communication as evolved and adaptive.</p> <p>Evidence that non-verbal behaviour is innate, e.g. in neonates and the sensory deprived.</p> <p>Evidence that non-verbal behaviour is learned. Yuki's study of emotions.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
13/05/2018	<p>Structure and function of the nervous system</p> <p>he divisions of the human nervous system: central and peripheral (somatic and autonomic), basic functions of these divisions.</p> <p>The autonomic nervous system and the fight or flight response. The James-Lange theory of emotion.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	T
20/05/2018	<p>Structure and function of the nervous system</p> <p>he divisions of the human nervous system: central and peripheral (somatic and autonomic), basic functions of these divisions.</p> <p>The autonomic nervous system and the fight or flight response. The James-Lange theory of emotion.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	T
May Half Term		

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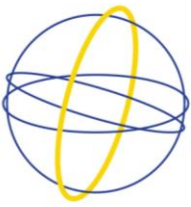
03/06/2018	<p>Neuron structure and function Sensory, relay and motor neurons. Synaptic transmission: release and reuptake of neurotransmitters.</p> <p>Excitation and inhibition. An understanding of how these processes interact.</p> <p>Hebb's theory of learning and neuronal growth.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
10/06/2018	<p>Structure and function of the brain</p> <p>Brain structure: frontal lobe, temporal lobe, parietal lobe, occipital lobe and cerebellum.</p> <p>Basic function of these structures.</p> <p>Localisation of function in the brain: motor, somatosensory, visual, auditory and language areas.</p> <p>Penfield's study of the interpretive cortex.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
17/06/2018	<p>Assessed on unit 1 and social influence, development and language</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
24/06/2018	AR4 assessment	AR4
01/07/2018	AR4 assessment	AR4
8/07/2018	<p>Obedience DDI wave 1 and 2</p>	
15/07/2018	<p>An introduction to mental health How the incidence of significant mental health problems changes over time</p> <p>Characteristics of mental health, e.g. positive engagement with society, effective coping with challenges. Cultural variations in beliefs about mental health problems.</p> <p>Increased challenges of modern living, e.g. isolation.</p>	

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Principal: Mr. G. Jones

	<p>Increased recognition of the nature of mental health problems and lessening of social stigma.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p>	
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