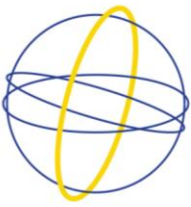


<b>Subject: Geography</b>			<b>Year 9</b>			<b>Curriculum Map 2019-2020</b>		
<b>Week Commencing</b>	<b>Topic</b>				<b>Assessment Window</b>			
	<b>(including links to additional resources)</b>							
02/09/2018 STAFF INSET 02 and 03/09 ALL STUDENT IN 04/09	Expectations and standards for Y9. Recap and recall of previous years' learning and exam practice hints and tips - to be used throughout each lesson. (BBC Bitesize, GCSE POD, AQA revision guide and flashcards).							
9/09/2019	The Changing Economic World: Key terms needed for this unit and how to measure development. What are the links between stages of the Demographic Transition Model and the level of development in specific countries and the consequences of this? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).							
16/09/2019	The Changing Economic World: What are population structures? How do they link to the DTM? <b>Spiral quiz and recall tasks.</b> (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).							
23/09/2019	The Changing Economic World: What are the different causes of uneven development? How can this link to the disparities between 'wealth' and 'health'. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).							
30/09/2019	The Changing Economic World: How does uneven development link to international migration? <b>Spiral quiz and recall tasks.</b> (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).							
07/10/2019	The Changing Economic World: How can we reduce the development gap? - Focus on industrial development and introduction to types of aid. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).							
14/10/2019	The Changing Economic World: How can we reduce the development gap? – Continuation of types of aid and intermediate technology. <b>Spiral quiz and recall tasks.</b> (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).							
21/10/2019 STAFF INSET 26/10	The Changing Economic World: How can we reduce the development gap? – focus on free trade vs Fairtrade. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).							
October Half Term								
04/11/2019	The Changing Economic World: How can we reduce the development gap? – focus on debt relief and microfinance. An introduction to tourism as a way to reduce the development gap. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).							

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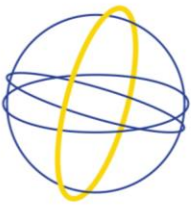
11/11/2019	Revision for AR1 and assessment. (Resources = Knowledge Organiser, YouTube, BBC Bitesize, Oxford textbook and GCSE POD).	AR1
18/11/2019	DDI for AR1: Wave 1 and Wave 2. Reassessment of key areas of study.	AR1
25/11/2019	The Changing Economic World: How can we reduce the development gap? – focus on tourism as a way to reduce the development gap in Jamaica. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
02/12/2019	The Changing Economic World: A case study of Nigeria to illustrate the importance of the country both regionally and globally when experiencing rapid economic development which leads to change. What is Nigeria's context? <b>Spiral quiz and recall tasks.</b> (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
9/12/2019	The Changing Economic World: A case study of Nigeria – their changing relationship with the wider world. Does Nigeria have a balanced economy? (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
16/12/2019 END OF TERM 20/12	The Changing Economic World: A case study of Nigeria – what are TNCs? How are they linked to Nigeria? What are the impacts of these TNCs in Nigeria? – Unilever and Shell Oil. <b>Spiral quiz and recall tasks.</b> (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
Christmas Break		
06/01/2020	The Changing Economic World: A case study of Nigeria – what aid do they receive? Why do they still need aid? Is this aid used effectively? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
13/01/2020	The Changing Economic World: A case study of Nigeria – what are the environmental impacts of industry in Nigeria? Tying the sub-unit together. <b>Spiral quiz and recall tasks.</b> (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
20/01/2020	The Changing Economic World: A case study of the UK – how is the UK's economy changing? What is a post-industrial economy? (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
27/01/2020	The Changing Economic World: A case study of the UK – science and business parks (Keele as a case study). What are the impacts of industry on the environment? (Torr Quarry case study). <b>Spiral quiz and recall tasks.</b> (Resources = Knowledge Organiser, s-cool.co.uk/geography, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
3/02/2020	The Changing Economic World: A case study of the UK – changing rural landscapes in the UK (a comparison of two contrasting places). How is transport being improved to cope with a growing population and industry? (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	

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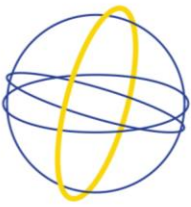




10/02/2020 STAFF INSET 15/02	The Changing Economic World: A case study of the UK – what is the north-south divide? How does this impact people’s lives? What are the UK’s links with the wider world? <b>Spiral quiz and recall tasks.</b> (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
February Half Term		
24/02/2020	Physical Landscapes: Overview of the location of major upland and lowland areas, river systems and cities across the UK. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
2/03/2020	Revision for AR2 and assessment. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	AR2
9/03/2020	DDI for AR2: Wave 1 and Wave 2. Reassessment of key areas of study.	AR2
16/03/2020	Physical Landscapes: Coasts – types of waves and their characteristics. Coastal processes of erosion and transportation. What is weathering and mass movement? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
23/03/2020	Physical Landscapes: Coasts – erosion landforms and their formation (headland and bays, cliffs, wave-cut platforms, caves, arches, stacks and stumps). <b>Spiral quiz and recall tasks.</b> (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
30/03/2020	Physical Landscapes: Coasts – continuation of erosion landforms and their formation (headland and bays, cliffs, wave-cut platforms, caves, arches, stacks and stumps). (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
Easter		
20/04/2020	Physical Landscapes: Coasts - deposition landforms and their formation (beaches, sand dunes, spits and bars). <b>Spiral quiz and recall tasks.</b> (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
27/04/2020	Physical Landscapes: Coasts – enquiry of a UK stretch of coastline and its features, Holderness Coast. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD).	
04/05/2020 BANK HOL 04/05	Physical Landscapes: Coasts – management strategies (hard and soft engineering, evaluating their costs and benefits). <b>Spiral quiz and recall tasks.</b> (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Kerboodle).	

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11/05/2020	Physical Landscapes: Rivers – Long-profile and changing cross profile of a river and its valley. (Resources = Knowledge Organiser, YouTube, BBC Bitesize, GCSE POD, s-cool.co.uk/geography and Oxford textbook).	
18/05/2020	Physical Landscapes: Rivers – erosion landforms along a river channel (formation of interlocking spurs, waterfalls and gorges). Formation of erosion and deposition landforms (meanders and ox-bow lakes). <b>Spiral quiz and recall tasks.</b> (Resources = Knowledge Organiser, YouTube, BBC Bitesize, GCSE POD, s-cool.co.uk/geography and Oxford textbook).	
May Half Term		
01/06/2020	Physical Landscapes: Rivers – the formation of deposition features along a river channel (levees, flood plains and estuaries). (Resources = Knowledge Organiser, YouTube, BBC Bitesize, GCSE POD, s-cool.co.uk/geography and Oxford textbook).	
8/06/2020	Enquiry of a UK river valley and its features – River Tees (location, features, impacts of flooding). (Resources = Knowledge Organiser, YouTube, BBC Bitesize, GCSE POD, yourgeography.com, and Oxford textbook).	
15/06/2020	Continuation of enquiry of a UK river valley and its features – River Tees (location, features, impacts of flooding). <b>Spiral assessment.</b> (Resources = Knowledge Organiser, YouTube, BBC Bitesize, GCSE POD, yourgeography.com, and Oxford textbook).	
22/06/2020	Revision for AR3 and assessment. (Resources = Knowledge Organiser, YouTube, Oxford textbook, BBC Bitesize and GCSE POD).	AR3
29/06/2020	DDI for AR3: Wave 1 and Wave 2. Reassessment of key areas of study.	AR3
06/07/2020	Physical Landscapes: Rivers – how do physical and human factors affect flood risk? Hydrographs and the relationship between precipitation and discharge. (Resources = Knowledge Organiser, YouTube, BBC Bitesize, GCSE POD, coolgeography.co.uk, and Oxford textbook).	
13/07/2020	Physical Landscapes: Rivers – cost and benefits of river management strategies (hard and soft engineering). Discussion of a flood management scheme in the UK. (Resources = Knowledge Organiser, YouTube, BBC Bitesize, GCSE POD, coolgeography.co.uk, and Oxford textbook).	