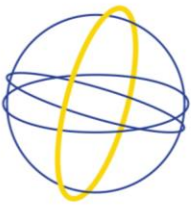
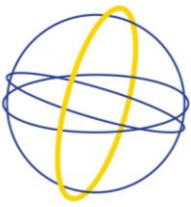


| Subject: Geography | | | Year 11 | | | Curriculum Map | | | 2019-2020 | | |
|--|--|--|--|--|--|-----------------------|--|--|--------------------------|--|--|
| Week Commencing | | | Topic | | | | | | Assessment Window | | |
| | | | (including links to additional resources) | | | | | | | | |
| 02/09/2018 STAFF INSET 02 and 03/09 ALL STUDENT IN 04/09 | | | Expectations and standards for Y11. Recap and recall of previous years' learning and exam practice hints and tips - to be used throughout each lesson. (BBC Bitesize, GCSE POD, AQA revision guide and flashcards). | | | | | | | | |
| 9/09/2019 | | | The Changing Economic World: A case study of Nigeria to illustrate the importance of the country both regionally and globally when experiencing rapid economic development which leads to change. What is Nigeria's context? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook). | | | | | | | | |
| 16/09/2019 | | | The Changing Economic World: A case study of Nigeria – their changing relationship with the wider world. Does Nigeria have a balanced economy? (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook). | | | | | | | | |
| 23/09/2019 | | | The Changing Economic World: A case study of Nigeria – what are TNCs? How are they linked to Nigeria? What are the impacts of these TNCs in Nigeria? – Unilever and Shell Oil. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook). | | | | | | | | |
| 30/09/2019 | | | The Changing Economic World: A case study of Nigeria – what aid do they receive? Why do they still need aid? Is this aid used effectively? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook). | | | | | | | | |
| 07/10/2019 | | | The Changing Economic World: A case study of Nigeria – what are the environmental impacts of industry in Nigeria? Tying the unit together. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook). | | | | | | | | |
| 14/10/2019 | | | The Changing Economic World: How is transport being improved to cope with a growing population and industry? A case study of the UK – what is the north-south divide? How does this impact people's lives? (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook). | | | | | | | | |
| 21/10/2019 STAFF INSET 26/10 | | | The Changing Economic World: What are the UK's links with the wider world? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook). | | | | | | | | |
| October Half Term | | | | | | | | | | | |
| 04/11/2019 | | | Review of work this year, personal study with teacher help / aid. GCSE exam technique recapped. (Resources = Knowledge Organiser, YouTube, Oxford textbook and workbook, coolgeography.co.uk, BBC Bitesize and GCSE POD). | | | | | | | | |



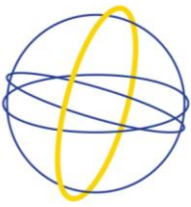
| | | |
|---------------------------------|--|-----|
| 11/11/2019 | Revision for AR1 and assessment. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD). | AR1 |
| 18/11/2019 | DDI for AR1: Wave 1 and Wave 2. Reassessment of key areas of study. | AR1 |
| 25/11/2019 | Natural Hazards: Definitions, types and factors affecting hazard risk. Plate tectonic theory and global distribution of plate boundaries. The physical processes taking place at different types of plate margins that lead to tectonic volcanic activity. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook). | |
| 02/12/2019 | Natural Hazards: The structure of the earth: processes taking place here including convection currents / slab pull theory. Plate tectonic theory and global distribution of plate boundaries. The physical processes taking place at different types of plate margins. (Resources = Knowledge Organiser, YouTube, BBC Bitesize s-cool.co.uk/geography and GCSE POD, Oxford textbook). | |
| 9/12/2019 | Natural Hazards: Earthquakes as a natural hazard: causes, distribution, measuring them. Earthquakes as a natural hazard: how do we predict, protect and prepare for an earthquake? (Resources = Knowledge Organiser, YouTube, s-cool.co.uk/geography, acegeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook). | |
| 16/12/2019 END OF TERM 20/12 | Natural Hazards: Comparing two earthquakes: Primary and secondary effects of an earthquakes in two contrasting countries. Immediate and long-term responses depending on the level of wealth (Chile vs Nepal) (Resources = Knowledge Organiser, YouTube, s-cool.co.uk/geography, BBC Bitesize and GCSE POD, Oxford textbook). | |
| Christmas Break | | |
| 06/01/2020 | Natural Hazards: An overview of volcanoes: Distribution, why do people live in these areas?, causes, how do we monitor, predict, protect and plan for volcanoes? Why do people live in tectonic areas? (Resources = Knowledge Organiser, YouTube, s-cool.co.uk/geography, BBC Bitesize and GCSE POD, Oxford textbook). | |
| 13/01/2020 | Weather Hazards: Global atmospheric circulation model: pressure belts and surface winds. The global distribution of tropical storms and how they relate to general atmospheric circulation. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook). | |
| 20/01/2020 | Weather Hazards: Causes of tropical storms and the sequence of their formation and development. The structure and features of a tropical storm. How will climate change affect the distribution, frequency and intensity of tropical storms? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook). | |
| 27/01/2020 | Weather Hazards: How do we monitor, predict and protect to reduce the effects of tropical storms? What are the primary and secondary effects of tropical storms? Immediate and long-term responses of a named example. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook). | |



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|---------------------------------|---|-----|
| 3/02/2020 | Weather Hazards: Weather hazards in the UK: what extreme weather have we had? Why do we receive this weather? Enquiry into whether the UK weather is becoming more extreme. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook). | |
| 10/02/2020 STAFF INSET 15/02 | Weather Hazards: An example of an extreme UK weather event: Somerset Levels flooding. Causes, impacts, short and long term responses. (Resources = Knowledge Organiser, YouTube, revisionworld.com, BBC Bitesize and GCSE POD, Oxford textbook). | |
| February Half Term | | |
| 24/02/2020 | Climate Change: What is the evidence for climate change? What are the natural causes of climate change? (Resources = Knowledge Organiser, YouTube, revisionworld.com, BBC Bitesize and GCSE POD, Oxford textbook). | |
| 2/03/2020 | Revision for AR2 and assessment. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD). | AR2 |
| 9/03/2020 | DDI for AR2: Wave 1 and Wave 2. Reassessment of key areas of study. | AR2 |
| 16/03/2020 | Climate Change: What are the human causes of climate change? How can the causes of climate change be mitigated? (Resources = Knowledge Organiser, YouTube, revisionworld.com, BBC Bitesize and GCSE POD, Oxford textbook). | |
| 23/03/2020 | Climate Change: What are the human causes of climate change? How can climate change be managed by adapting to changes? (Resources = Knowledge Organiser, YouTube, revisionworld.com, BBC Bitesize and GCSE POD, Oxford textbook). | |
| 30/03/2020 | Resource management: Review homework booklet from year and exam technique and practice. Re-teaching of misconceptions. Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook). | |
| Easter | | |
| 20/04/2020 | Resource management: Review homework booklet from year and exam technique and practice. Re-teaching of misconceptions. Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook). | |
| 27/04/2020 | Issues Evaluation: reading of booklet and preparation for possible exam questions. (Resources = Knowledge Organiser, YouTube, aqa.co.uk/geography, BBC Bitesize and GCSE POD, Oxford textbook). | |
| 04/05/2020 BANK HOL 04/05 | Issues Evaluation: reading of booklet and preparation for possible exam questions. (Resources = Knowledge Organiser, YouTube, aqa.co.uk/geography, BBC Bitesize and GCSE POD, Oxford textbook). | |

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.





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|---------------|---|--|
| 11/05/2020 | Issues Evaluation: reading of booklet and preparation for possible exam questions. (Resources = Knowledge Organiser, YouTube, aqa.co.uk/geography, BBC Bitesize and GCSE POD, Oxford textbook). | |
| 18/05/2020 | Paper 1 (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford Textbook). | |
| May Half Term | | |
| 01/06/2020 | Paper 2 (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford Textbook). | |
| 8/06/2020 | Paper 3 (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford Textbook). | |
| 15/06/2020 | | |
| 22/06/2020 | | |
| 29/06/2020 | | |
| 06/07/2020 | | |
| 13/07/2020 | | |

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