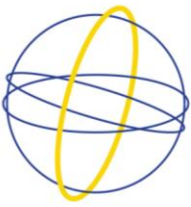


Subject: Geography			Year 10			Curriculum Map 2019-2020		
Week Commencing	Topic (including links to additional resources)					Assessment Window		
02/09/2018 STAFF INSET 02 and 03/09 ALL STUDENT IN 04/09	Expectations and standards for Y10. Recap and recall of previous years' learning and exam practice hints and tips - to be used throughout each lesson. (BBC Bitesize, GCSE POD, AQA revision guide and flashcards).							
9/09/2019	Urban Issues and Challenges: The global pattern of urban change – how does it differ in HICs and LICs? Spiral quiz and call tasks. (Resources = Knowledge Organiser, YouTube, BBC Bitesize, GCSE POD, coolgeography.co.uk, and Oxford textbook).							
16/09/2019	Urban Issues and Challenges: Factors affecting the rate of urbanisation. The emergence of mega-cities. (Resources = Knowledge Organiser, YouTube, BBC Bitesize, GCSE POD, coolgeography.co.uk, and Oxford textbook).							
23/09/2019	Urban Issues and Challenges: A case study of a major city in NEE – Rio - to illustrate the different factors of urban challenges. Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, BBC Bitesize, GCSE POD, coolgeography.co.uk, and Oxford textbook).							
30/09/2019	Urban Issues and Challenges: Continuation of a case study of a major city in NEE – Rio - to illustrate the different factors of urban challenges. (Resources = Knowledge Organiser, YouTube, BBC Bitesize, GCSE POD, coolgeography.co.uk, and Oxford textbook).							
07/10/2019	Urban Issues and Challenges: An overview of the distribution of the UK's population and a case study of Liverpool to show both opportunities and challenges in a major city. Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).							
14/10/2019	Urban Issues and Challenges: Continuation of a case study of Liverpool to show both opportunities and challenges in a major UK city. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).							
21/10/2019 STAFF INSET 26/10	Urban Issues and Challenges: An overview of the distribution of the UK's population and a case study of London's Olympic Park to show a regeneration strategy. Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).							
October Half Term								
04/11/2019	Revision for AR1 and assessment. (Resources = Knowledge Organiser, YouTube, BBC Bitesize, Oxford textbook and GCSE POD).					AR1		
11/11/2019	DDI for AR1: Wave 1 and Wave 2. Reassessment of key areas of study.					AR1		

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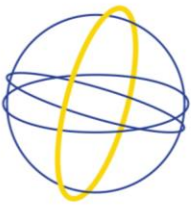




18/11/2019	Urban Issues and Challenges: a case study of London's Olympic Park to show a regeneration strategy and its impacts. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
25/11/2019	Urban Issues and Challenges: Features of sustainable urban living in Curitiba. How is transport used to reduce traffic congestion in this city? Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
02/12/2019	Resource Management: The global distribution of resources. Provision of food in the UK. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
9/12/2019	Resource Management: Provision of water in the UK. Provision of energy in the UK. Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
16/12/2019 END OF TERM 20/12	Resource Management: Global energy supply and demand. Costs and impacts associated with energy insecurity. How can energy supplies be increased? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
Christmas Break		
06/01/2020	Resource Management: What are the advantages and disadvantages of extracting fossil fuels? Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
13/01/2020	Resource Management: sustainable energy use. How is it possible to move towards a sustainable energy supply? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
20/01/2020	Review of work this year, personal study with teacher help / aid. GCSE exam technique recapped. Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, Oxford textbook and workbook, coolgeography.co.uk, BBC Bitesize and GCSE POD).	
27/01/2020	The Changing Economic World: Key terms needed for this unit and how to measure development. What are the links between stages of the Demographic Transition Model and the level of development in specific countries and the consequences of this? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
3/02/2020	The Changing Economic World: What are population structures? How do they link to the DTM? Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
10/02/2020 STAFF INSET 15/02	The Changing Economic World: What are the different causes of uneven development? How can this link to the disparities between 'wealth' and 'health'. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	

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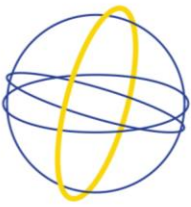




February Half Term		
24/02/2020	Revision for AR2 and assessment. (Resources = Knowledge Organiser, YouTube, BBC Bitesize, Oxford textbook and GCSE POD).	AR2
2/03/2020	DDI for AR2: Wave 1 and Wave 2. Reassessment of key areas of study.	AR2
9/03/2020	The Changing Economic World: How does uneven development link to international migration? (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
16/03/2020	The Changing Economic World: How can we reduce the development gap? - Focus on industrial development and introduction to types of aid. Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
23/03/2020	The Changing Economic World: How can we reduce the development gap? – Continuation of types of aid and intermediate technology. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
30/03/2020	The Changing Economic World: How can we reduce the development gap? – focus on free trade vs Fairtrade. Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
Easter		
20/04/2020	The Changing Economic World: How can we reduce the development gap? – focus on debt relief and microfinance. An introduction to tourism as a way to reduce the development gap. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
27/04/2020	The Changing Economic World: How can we reduce the development gap? – focus on tourism as a way to reduce the development gap in Jamaica. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
04/05/2020 BANK HOL 04/05	Review of work this year, personal study with teacher help / aid. GCSE exam technique recapped. Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, Oxford textbook and workbook, coolgeography.co.uk, BBC Bitesize and GCSE POD).	
11/05/2020	The Changing Economic World: A case study of Nigeria to illustrate the importance of the country both regionally and globally when experiencing rapid economic development which leads to change. What is Nigeria's context? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	

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18/05/2020	The Changing Economic World: A case study of Nigeria – their changing relationship with the wider world. Does Nigeria have a balanced economy? Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
May Half Term		
01/06/2020	The Changing Economic World: A case study of Nigeria – what are TNCs? How are they linked to Nigeria? What are the impacts of these TNCs in Nigeria? – Unilever and Shell Oil. (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
8/06/2020	The Changing Economic World: A case study of Nigeria – what aid do they receive? Why do they still need aid? Is this aid used effectively? (Resources = Knowledge Organiser, YouTube, coolgeography.co.uk, BBC Bitesize and GCSE POD, Oxford textbook).	
15/06/2020	Revision for AR3 and assessment. (Resources = Knowledge Organiser, YouTube, BBC Bitesize, Oxford textbook and GCSE POD).	AR3
22/06/2020	DDI for AR3: Wave 1 and Wave 2. Reassessment of key areas of study.	AR3
29/06/2020	The Changing Economic World: A case study of Nigeria – what are the environmental impacts of industry in Nigeria? Tying the unit together. (Resources = Knowledge Organiser, YouTube, BBC Bitesize and GCSE POD, Oxford textbook).	
06/07/2020	Review of work this year, personal study with teacher help / aid. GCSE exam technique recapped. (Resources = Knowledge Organiser, YouTube, Oxford textbook and workbook, coolgeography.co.uk, BBC Bitesize and GCSE POD).	
13/07/2020	Review of work this year, personal study with teacher help / aid. GCSE exam technique recapped. Spiral quiz and recall tasks. (Resources = Knowledge Organiser, YouTube, Oxford textbook and workbook, coolgeography.co.uk, BBC Bitesize and GCSE POD).	