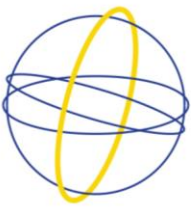


| Subject RE | | Year 7 | |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--|
| | | Curriculum Map | |
| | | 2017 -2018 | |
| Week Commencing | Topic (including links to additional resources) | Assessment Window | |
| 30/10/17 | Christian story of creation http://www.bbc.co.uk/schools/gcsebitesize/rs/environment/christianitybeliefsrev1.shtml https://platform.samlearning.com/content/activities/#folder:41 | | |
| 6/11/17 | Big Bang theory http://www.bbc.co.uk/schools/gcsebitesize/science/aqa_pre_2011/radiation/originsrev1.shtml https://platform.samlearning.com/content/activities/#folder:41 | | |
| 13/11/17 | Other creation stories, i.e. Hinduism/Aboriginal/Native American http://www.cs.williams.edu/~lindsey/myths/myths_12.html https://platform.samlearning.com/content/activities/#folder:41 | | |
| 20/11/17 | How can humans show respect for the environment? http://www.bbc.co.uk/schools/gcsebitesize/rs/environment/chstewardshiprev1.shtml https://platform.samlearning.com/content/activities/#folder:41 | | |
| 27/11/17 | AR1 assessment- what is RE Knowledge organiser | AR 1 | |
| 4/12/17 | AR1 assessment- what is RE Knowledge organiser | AR1 | |
| 11/12/17 | Environmental concerns i.e. pollution/deforestation Environmental campaign- recycling http://www.eschooltoday.com/waste-recycling/what-is-recycling.html https://platform.samlearning.com/content/activities/#folder:41 | | |
| Christmas Break | | | |
| 1/1/18 | Christian/Muslim response- Stewardship- https://platform.samlearning.com/content/activities/#folder:41 | | |
| 8/1/18 | Sikhism: Guru Nanak http://www.bbc.co.uk/religion/religions/sikhism/ https://platform.samlearning.com/content/activities/#folder:41 | | |
| 15/1/18 | Sikhism: Original Guru's https://www.bbc.co.uk/education/topics/zfjpyrd https://platform.samlearning.com/content/activities/#folder:41 | | |

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| 22/1/18 | Sikhism: Being a Sikh- 5 K's/The Khalsa https://www.sikhs.org/summary.htm https://platform.samlearning.com/content/activities/#folder:41 | |
| 29/1/18 | Sikhism: Guru Granth Sahib https://www.sikhs.org/granth.htm https://platform.samlearning.com/content/activities/#folder:41 | |
| 5/2/18 | Sikhism: Gurdwara http://www.bbc.co.uk/religion/religions/sikhism/ritesrituals/gurdwara_1.shtml https://platform.samlearning.com/content/activities/#folder:41 | |
| 12/2/18 | Sikhism: Sikh festivals https://www.sikhs.org/fest.htm https://platform.samlearning.com/content/activities/#folder:41 | |
| February Half Term | | |
| 26/2/18 | Sikhism: Review learning/catch up | |
| 5/3/18 | Is there a God? How can there be a God if there is suffering in the world? Arguments over freewill http://www.bbc.co.uk/schools/gcsebitesize/rs/god/ https://platform.samlearning.com/content/activities/#folder:41 | |
| 12/3/18 | Do we have a soul? Modern interpretations over the soul http://www.bbc.co.uk/schools/gcsebitesize/rs/god/ https://platform.samlearning.com/content/activities/#folder:41 | |
| 19/3/18 | What happens to us when we die? Christian response, i.e. Heaven and Hell http://www.bbc.co.uk/schools/gcsebitesize/rs/god/ https://platform.samlearning.com/content/activities/#folder:41 | |
| 26/3/18 | AR3 assessment: the environment and Sikhism | AR3 |
| Easter | | |
| 16/4/18 | AR3 assessment: the environment and Sikhism | AR3 |
| 23/4/18 | Worship in the future | |

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| 30/4/18 | Study of different types of Churches, i.e. Anglican/Catholic/Pentecostal http://www.reonline.org.uk/specials/places-of-worship/ https://platform.samlearning.com/content/activities/#folder:41 | |
| 7/5/18 | Study of a Mosque http://www.reonline.org.uk/specials/places-of-worship/ https://platform.samlearning.com/content/activities/#folder:41 | |
| 14/5/18 | Are places of worship still relevant? A critical analysis http://www.reonline.org.uk/specials/places-of-worship/ https://platform.samlearning.com/content/activities/#folder:41 | |
| 21/5/18 | How can we make a place of worship relevant and appealing? http://www.reonline.org.uk/specials/places-of-worship/ https://platform.samlearning.com/content/activities/#folder:41 | |
| May Half Term | | |
| 4/6/18 | What can we learn from religious stories? http://www.christianbiblereference.org/BibleStories.htm https://platform.samlearning.com/content/activities/#folder:41 | |
| 11/6/18 | Story of Noah/why did God choose to destroy people? http://www.christianbiblereference.org/BibleStories.htm https://platform.samlearning.com/content/activities/#folder:41 | |
| 18/6/18 | Abraham http://www.christianbiblereference.org/BibleStories.htm https://platform.samlearning.com/content/activities/#folder:41 | |
| 25/6/18 | Esau and Jacob http://www.christianbiblereference.org/BibleStories.htm https://platform.samlearning.com/content/activities/#folder:41 | |
| 2/7/18 | Joseph http://www.christianbiblereference.org/BibleStories.htm https://platform.samlearning.com/content/activities/#folder:41 | |
| 9/7/18 | Moses: Why were the 10 plagues unleashed on Egypt? http://www.christianbiblereference.org/BibleStories.htm https://platform.samlearning.com/content/activities/#folder:41 | |
| 16/7/18 | Story of David http://www.christianbiblereference.org/BibleStories.htm https://platform.samlearning.com/content/activities/#folder:41 | |

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