



Subject Psychology		Year 9	Curriculum Map
2017 -2018			
Week Commencing	Topic (including links to additional resources)	Assessment Window	
9/10/17	<p>The Theory of Reconstructive Memory, including the concept of 'effort after meaning'. Bartlett's War of the Ghosts study.</p> <p>Factors affecting the accuracy of memory, including interference, context and false memories.</p> <p>http://www.illuminate.digital/agapsychgcse/</p> <p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>		
16/10/17	<p>The Theory of Reconstructive Memory, including the concept of 'effort after meaning'. Bartlett's War of the Ghosts study.</p> <p>Factors affecting the accuracy of memory, including interference, context and false memories.</p> <p>http://www.illuminate.digital/agapsychgcse/</p> <p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>		
October Half Term			
30/10/17	<p>Memory assessment</p> <p>http://www.illuminate.digital/agapsychgcse/</p>	AR1	
6/11/17	<p>Memory assessment</p> <p>http://www.illuminate.digital/agapsychgcse/</p>	AR1	
13/11/17	<p>Factors affecting the accuracy of memory, including interference, context and false memories.</p> <p>http://www.illuminate.digital/agapsychgcse/</p>		

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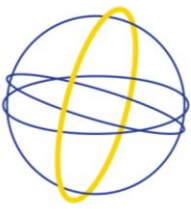




20/11/17	Factors affecting the accuracy of memory, including interference, context and false memories.	
27/11/17	The difference between sensation and perception. http://www.illuminate.digital/agapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
4/12/17	Monocular depth cues: height in plane, relative size, occlusion and linear perspective. Binocular depth cues: retinal disparity, convergence. http://www.illuminate.digital/agapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
11/12/17	The real world presents sufficient information for direct perception without inference. Role of motion parallax in everyday perception. http://www.illuminate.digital/agapsychgcse/ http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
Christmas Break		
1/1/18	Explanations for visual illusions: ambiguity, misinterpreted depth cues, fiction, size constancy. Examples of visual illusions: the Ponzo, the Müller-Lyer, Rubin's vase, the Ames Room, the Kanizsa triangle and the Necker cube. http://www.illuminate.digital/agapsychgcse/	

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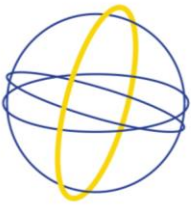




	<p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
8/1/18	<p>Explanations for visual illusions: ambiguity, misinterpreted depth cues, fiction, size constancy.</p> <p>Examples of visual illusions: the Ponzo, the Müller-Lyer, Rubin's vase, the Ames Room, the Kanizsa triangle and the Necker cube.</p> <p>http://www.illuminate.digital/agapsychgcse/</p> <p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
15/1/18	Memory and perception assessment	AR2
22/1/18	Memory and perception assessment	AR2
29/1/18	<p>Gregory's constructivist theory of perception – the influence of nurture</p> <p>Perception uses inferences from visual cues and past experience to construct a model of reality.</p> <p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
5/2/18	<p>Gregory's constructivist theory of perception – the influence of nurture</p> <p>Perception uses inferences from visual cues and past experience to construct a model of reality.</p> <p>http://www.illuminate.digital/agapsychgcse/</p> <p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
12/2/18	<p>Factors affecting perception</p> <p>Perceptual set and the effects of the following factors affecting perception: culture, motivation, emotion, expectation.</p> <p>The Gilchrist and Nesberg study of motivation and the Bruner and Minturn study of perceptual set.</p> <p>http://www.illuminate.digital/agapsychgcse/</p>	

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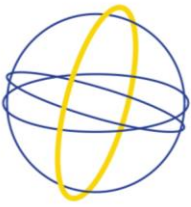




	http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182	
February Half Term		
26/2/18	<p>Factors affecting perception</p> <p>Perceptual set and the effects of the following factors affecting perception: culture, motivation, emotion, expectation.</p> <p>The Gilchrist and Nesberg study of motivation and the Bruner and Minturn study of perceptual set.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p> <p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
5/3/18	<p>Early brain development</p> <p>A basic knowledge of brain development, from simple neural structures in the womb, of brain stem, thalamus, cerebellum and cortex, reflecting the development of autonomic functions, sensory processing, movement and cognition.</p> <p>The roles of nature and nurture.</p> <p>http://www.illuminate.digital/aqapsychgcse/</p> <p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
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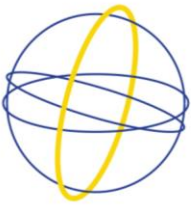




19/3/18	<p>Piaget's stage theory and the development of intelligence The role of Piaget's theory in education</p> <p>Piaget's Theory of Cognitive Development including concepts of assimilation and accommodation.</p> <p>http://www.illuminate.digital/agapsychgcse/</p> <p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
26/3/18	<p>The four stages of development: sensorimotor, pre-operational, concrete operational and formal operational. Application of these stages in education.</p> <p>http://www.illuminate.digital/agapsychgcse/</p> <p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
Easter		
16/4/18	<p>Reduction of egocentricity, development of conservation.</p> <p>McGarrigle and Donaldson's 'naughty teddy study';</p> <p>Hughes' 'policeman doll study'.</p> <p>http://www.illuminate.digital/agapsychgcse/</p> <p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
23/4/18	<p>Memory, perception and development</p> <p>http://www.illuminate.digital/agapsychgcse/</p>	AR3
30/4/18	<p>Memory, perception and development</p> <p>http://www.illuminate.digital/agapsychgcse/</p>	AR3

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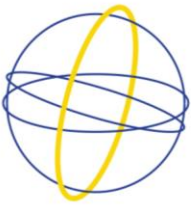




7/5/18	<p>The effects of learning on development Dweck's Mind-set Theory of learning: fixed mind-set and growth mind-set. The role of praise and self-efficacy beliefs in learning.</p> <p>Learning styles including verbalisers and visualizers.</p> <p>Willingham's Learning Theory and his criticism of learning styles.</p> <p>http://www.illuminate.digital/agapsychgcse/</p> <p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
14/5/18	<p>The effects of learning on development Dweck's Mind-set Theory of learning: fixed mind-set and growth mind-set. The role of praise and self-efficacy beliefs in learning.</p> <p>Learning styles including verbalisers and visualizers.</p> <p>Willingham's Learning Theory and his criticism of learning styles.</p> <p>http://www.illuminate.digital/agapsychgcse/</p> <p>http://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182</p>	
21/5/18	<p>Formulation of testable hypotheses</p> <p>Null hypothesis and alternative hypothesis.</p> <p>http://www.illuminate.digital/agapsychgcse/</p>	
May Half Term		
4/6/18	<p>Types of variable Independent variable, dependent variable, extraneous variables.</p> <p>http://www.illuminate.digital/agapsychgcse/</p>	
11/6/18	<p>Sampling methods</p> <p>Target populations, samples and sampling methods and how to select samples using these methods:</p> <ul style="list-style-type: none"> •random •opportunity •systematic •stratified. 	

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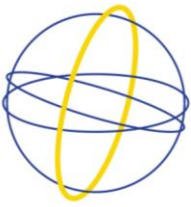




	<p>Strengths and weaknesses of each sampling method. Understanding principles of sampling as applied to scientific data.</p> <p>http://www.illuminate.digital/agapsychgcse/</p>	
18/6/18	<p>Designing research Quantitative and qualitative methods:</p> <ul style="list-style-type: none"> •the experimental method (experimental designs, independent groups, repeated measures, matched pairs, including strengths and weaknesses of each experimental design) •laboratory experiments •field and natural experiments •interviews •questionnaires •case studies •observation studies (including categories of behaviour and interobserver reliability). <p>Strengths and weaknesses of each research method and types of research for which they are suitable.</p> <p>http://www.illuminate.digital/agapsychgcse/</p>	
25/6/18	All units assessed	AR4
2/7/18	All unit assessed	AR4
9/7/18	<p>Designing research Quantitative and qualitative methods:</p> <ul style="list-style-type: none"> •the experimental method (experimental designs, independent groups, repeated measures, matched pairs, including strengths and weaknesses of each experimental design) •laboratory experiments •field and natural experiments •interviews •questionnaires •case studies •observation studies (including categories of behaviour and interobserver reliability). <p>Strengths and weaknesses of each research method and types of research for which they are suitable.</p> <p>http://www.illuminate.digital/agapsychgcse/</p>	
16/7/18	<p>Correlation</p> <p>An understanding of association between two variables and the use of scatter diagrams to show possible correlational relationships.</p>	

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	<p>The strengths and weaknesses of correlations. Computation of formulae is not required.</p> <p>http://www.illuminate.digital/agapsychgcse/</p>	
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