



Ormiston
Meridian Academy

Catch Up Premium Evaluation

**Success
through hard work,
effort and practice**

2018-19 Intervention Strategy Plan Holders

READING AGES Y7 AR1 - Y7 AR4 (2017-2018) CATCH UP PREMIUM INTERVENTIONS (EXAM YEAR 2022)	COHORT	AVERAGE READING AGE Y7 AR1 (YEARS)	AVERAGE READING AGE Y7 AR2 (YEARS)	AVERAGE READING AGE Y7 AR3 (YEARS)	AVERAGE READING AGE Y7 AR4 (YEARS)	AVERAGE MONTHS PROGRESS Y7 AR1 - YEAR 7 AR4 (MONTHS)	CONTINUE / IMPROVEMENTS
Extra English Lessons(jn)	11	7.07	8.01	Not Assessed	8.05	11 Months	Extra English lessons will continue but a new programme called "Fresh Start" will be delivered to further develop reading and literacy.
Reading Mentors for Catch up Students (TH)	15	8.03	8.09	8.09	9.01	9 Months	Reading mentors will continue with pair assisted reading programme in the mornings. Older students will listen to and mentor CUP students in their reading.
Early Bird Intervention (Y7 Catch Up Students) (AB)	11	7.07	8.01	Not Assessed	8.05	11 Months	A popular intervention with both students and parents with a range of benefits in addition to developing reading skills. This will continue.
Real Life Reading Skills start (SRA) Feb 17							This will continue with year 8 CUP cohort.
1:1 Reading for EAL Students(DD & DT)	8	7.08	8.05	9.07	9.02	17 Months	A highly effective intervention that will continue.
Learning Curve	11	8.01	8.07	8.07	8.09	10 Months	The LSC provides a range of interventions that area targeted at students who often will be CUP students. The interventions are flexible and students enter and exit at different times in the year. The interventions are popular with students and parents and have a range of positive outcomes that directly and indirectly impact on literacy and reading skills.
Emotional	1	7.07	80.80	7.09	8.04	9 Months	
Self Esteem	1	8.07	8.11	8.06	9.02	7 Months	
LSC	6	8.02	8.05	8.04	8.06	8 Months	
Language Thinking	10	8.00	8.03	8.00	8.06	9 Months	
ALL CATCH UP PREMIUM STUDENTS	25	8.02	8.06	8.09	8.08	10 MONTHS	

2) The evaluation of mathematics progress

Surname	Pupil Premium	EAL	SEN	Acc Maths Baseline Y7 NRSS	Acc Maths Final Y7 Test NRSS	Made Acc Progress (Yes/No)	NRSS % Increase	Approximate Maths Age Equivalence	AM Objectives Mastered
Anon 1	Y	Y	N	70	85	Y	15	↑ 1.00	49
Anon 2	Y	Y	N	88	94	Y	6	↑ 0.11	30
Anon 3	Y	N	Y	69	74	Y	5	↑ 1.00	30
Anon 4	Y	N	Y	82	99	Y	17	↑ 1.08	65
Anon 5	N	Y	N	83	85	N	2	↑ 0.02	30
Anon 6	N	N	N	72	80	N	8	↑ 0.08	41
Anon 7	N	Y	N	89	105	Y	16	↑ 1.04	90
Anon 8	Y	N	N	81	85	N	4	↑ 0.03	26
Anon 9	Y	N	Y	77	83	N	6	↑ 0.07	65
Anon 10	Y	N	Y	69	86	Y	17	↑ 1.06	37
Anon 11	N	N	N	74	80	N	6	↑ 0.07	24
Anon 12	Y	Y	N	69	72	Y	3	↑ 0.11	26
Anon 13	N	N	Y	69	80	N	11	↑ 0.09	33
Anon 14	N	Y	N	N/A	74	N/A	N/A	N/A	6
Anon 15	N	Y	N	N/A	78	N/A	N/A	N/A	25
Anon 16	Y	Y	N	69	79	Y	10	↑ 1.00	47
Catchup Students Average								0.48	39

8 students made accelerated progress this year, making on average 14 months progress in 9 months (155% growth). 6 students have made insufficient progress this year. 3 students joined the school part way through the year; 3 had poor English language acquisition; 1 had poor attendance; 1 was diagnosed with MLD; 2 repeatedly displayed lack of concentration and related behavioural difficulties. Two students* suffered difficulty in accessing a number of mathematical concepts despite their best efforts and teacher/T.A support. It is expected that students master at least one mathematical objective each AM lesson, which are scheduled on average once a week for KS3 students. Therefore approximately 39 objectives should be completed during the academic year, which was the average for the cohort.

Interventions for 2018-19 CUP Students

To further improve literacy progress towards age related expectations by;

- Receiving additional time allocation on CUP students timetables
- Continue to implement the accelerated reader programme
- Introduce the fresh start scheme in Year 7 for CUP and continue with 2017-18 CUP students in Year 8 (4 extra hours)
- Continue with morning interventions in the form of early bird reading and pair assisted reading
- LSC to continue to target Year 8 CUP students for SRA Reading programme
- EAL 1:1 reading to continue where capacity/staffing exists

To further improve mathematics progress toward age related expectations by;

- Receiving additional time allocation on CUP students timetables
- Continue to implement the accelerated maths programme
- Introduce the maths National Numeracy Passport scheme